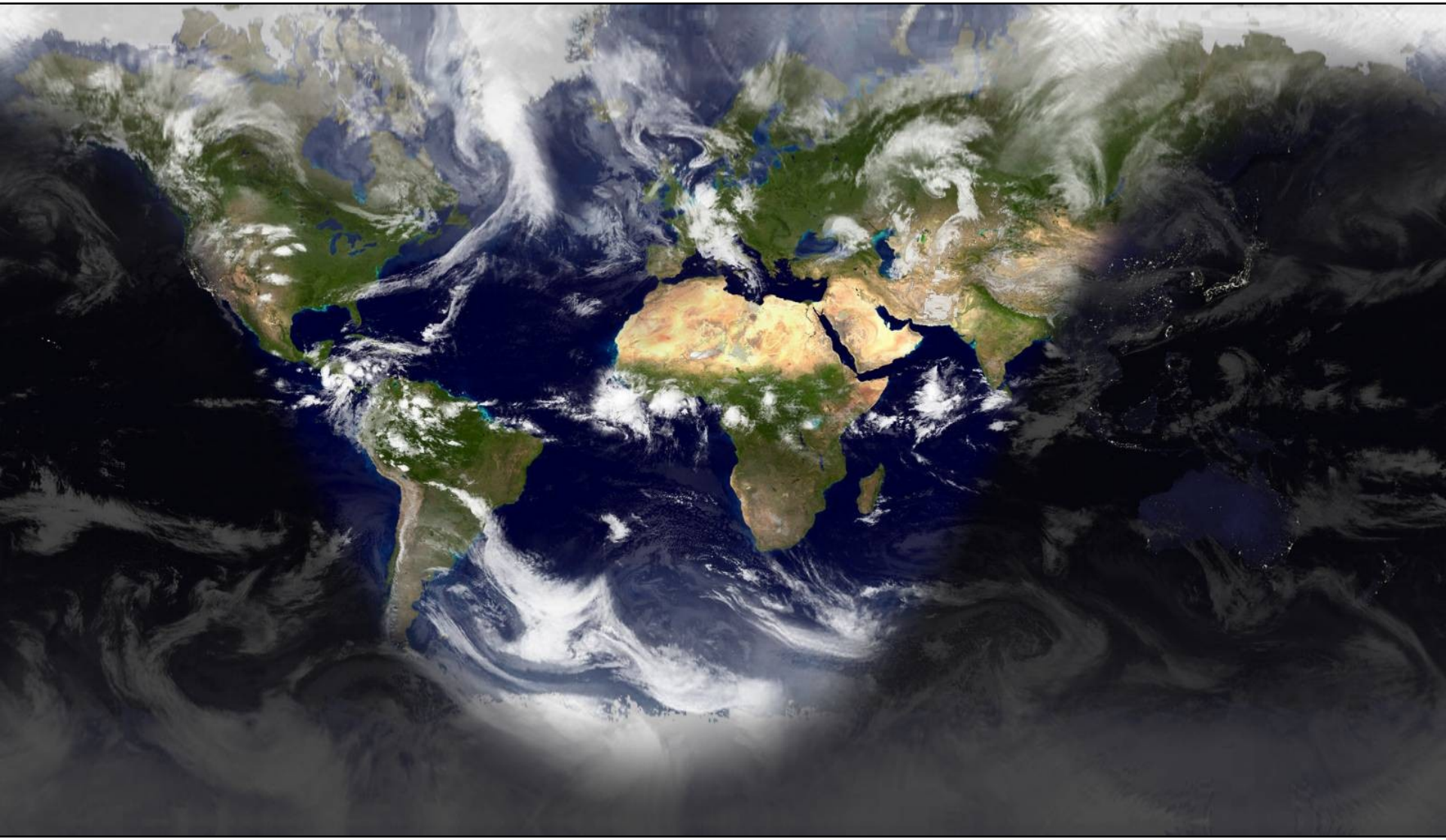
CAPSTONE PROJECT
Geographic Case Study Scenario

Dynamic Time to be a CCO



WHY?
Natural Disasters
Humanitarian Relief Operations
Conflicts & Military Operations
Famine & Drought
Emergency Disaster Response
Arctic Circle (66° 33
Tropic of Cancer (23° 27
Equator
Tropic of Capricorn (23° 27
Antarctic Circle (66° 33
かんたんネット総合リンクサイト
http://kantan-net.main.jp/
Political World Map
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Purpose of the Project

Illustrate the Planning Necessary to Execute a Contingency Contracting Mission

- Apply knowledge of geography and geo-politics when conducting military contingency support operations
- Examine the role of the CCO in support of CONUS and OCONUS Contingency and Humanitarian or Peacekeeping Operations
- Apply classroom study, cultural awareness and lessons learned to a practical scenario-based exercise
- Apply knowledge of acquisition procedures to

Assignments

- **PACOM** – Humanitarian Assistance
- **CENTCOM** – Non-Combatant Evacuation (NEO)
- **NORTHCOM** – Natural Disaster Response
- **AFRICOM** – Military Exercise
- **SOUTHCOM** – Humanitarian Assistance
- **EUCOM** – Military Contingency Operation

Content

Written Report

No more than 7-pages

Be clear – who's the audience
Be concise – no fluff
Be brief – page restrictions
Focus on the issues
Logical plan with details

Presentation

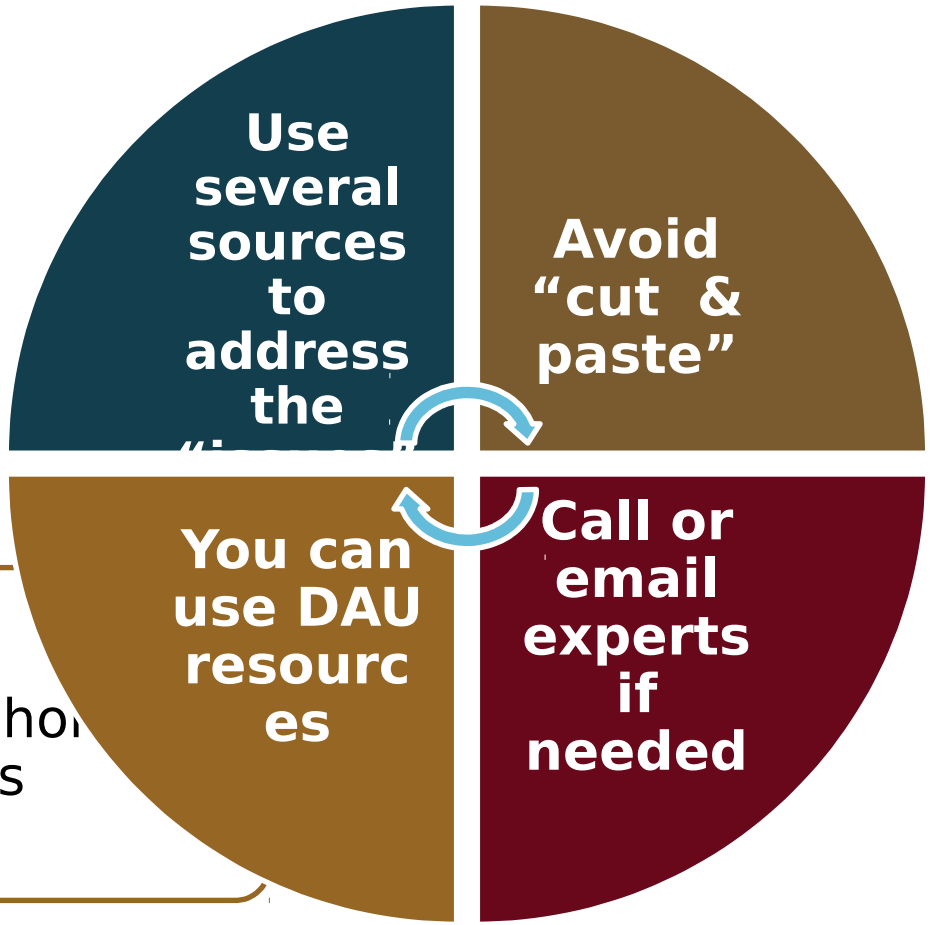
20-min
10-min Q&A

Be clear – who's the audience
Everyone speaks
Synopsize your paper
Educate the class

Sample Questions to Ask/Answer

- Where am I going?
- How will I get there?
- What do I need to do to prepare to go?
- Are there any cultural issues that need to be addressed?
- Who’s going with me?
- How long will I be there?
- What can the commercial market provide?
- How’s the banking system, can I use EFT, checks, cash?
- Can I use sources outside the country/ shipping costs, customs?

Tips and Suggestions



- Library, phone professors

Schedule/Due Dates

- **Papers are due close of business on the 7th day of class, typically on a Wednesday.**
- **Briefings will be conducted on the morning of the last day of class. One copy of your briefing slides should be presented to the Instructors before your group starts their presentation.**